



Comm Skills Virtual Learning

Public Speaking

Argumentation & Debate

May 11, 2020



Lesson: May 11, 2020

Objective/Learning Target: Students will evaluate group dynamics and presentations.

Bell Ringer/Let's Get Started

What do you think?

I find it much easier to work on my own than with others.

Strongly Disagree 1 2 3 4 5 6 7 8 9 10 *Strongly Agree*

Lesson/Activity

Understand World Schools Debate

- Watch: [World Schools - an Overview](#) and complete the answers to these questions
1. What are the two sides in the debate called?
 2. How many people participate in the debate on each side?
 3. What are the speech times?
 4. Which speakers are allowed to speak twice?

Practice

- Watch: [World School Sample Video](#) from 2018 and complete this [Compare and Contrast](#) - you only need to select one form of debate or type of speaking with which you are familiar to compare and contrast while watching the video. Feel free to fill in some of the items you already learned from the overview video. Feel like you need more information? Consult the [Guidelines for Competitors & Judges](#) or [World Schools Debate Textbook](#) provided by NSDA.

Additional Resources

[The Lost Art of Democratic Debate](#)

[World School Debate 2018](#)

[World School Debate Team Interview](#)